The World at Your Fingertips

FOCUS ON GEOGRAPHY OBJECTIVES
• To help students identify the relationship between geography and the way people meet their needs
• To explain how geographic factors present global challenges

SECTION 1 OBJECTIVES
1. To define social studies and identify the five fields of learning that it draws from
2. To identify the impact of geography and government on people
3. To explain economics and related terms
4. To define culture and culture traits

Introduce the Chapter
_ Interpreting the Photograph: The Peoples of the World
_ Critical Thinking Activity: Recognizing Effects
_ Focus on Geography
_ Making Geographic Connections
_ Reading Social Studies: Reading Strategy—Categorizing

Focus & Motivate
_ Discuss Main Idea, Why It Matters Now, and Terms & Names
_ Warm-Up: Identifying Problems

Instruct
_ Read the section
_ Discuss key questions
_ Connections to Science
_ Focus on Visuals: Interpreting Photographs and Maps
_ Biography: Amartya Sen
_ Citizenship in Action

RESOURCES

Arkansas Planner
Arkansas Social Studies Standards
TCC: 1.1, 1.3, 2.1, 2.2, 2.4
PPE: 1.1, 1.2, 1.3, 1.4, 1.5, 1.6, 1.7, 1.8, 2.3, 2.4, 2.5, 2.6, 2.7, 2.8
PAG: 1.1, 1.2, 1.3, 1.4, 1.5, 1.6, 1.7, 1.8, 1.9, 2.1, 2.3, 2.5, 2.6
SSPS: 1.1, 1.2, 2.1, 2.2, 2.3
### Instruct continued

- A Voice from Today: David McCullough
- Critical Thinking Activity: Drawing Conclusions
- More About: Naturalization, Amartya Sen
- Critical Thinking Activity: Clarifying
- Interdisciplinary Challenge: Investigate Your World

### Interdisciplinary Links

- Art

### Differentiating Instruction

- Less Proficient Readers: Synthesizing
- Students Acquiring English/ESL

### Integrate Technology

- Electronic Teacher Tools
- Test Generator
- The World’s Music CD
- Using the Internet

### Assess & Reteach

- Section 1 Assessment
- Section 1 Quiz
- Reteaching Activity

### Block Scheduling Options

- Skillbuilder Mini-Lesson: Reading a Textbook

### RESOURCES

- TE, p. 18
- PE, pp. 22–23
- TE, p. 19
- TE, p. 19
- TE, p. 20
- TE, p. 20
- TE, p. 20
- Access for Students Acquiring English, pp. 1, 5
- Spanish Reading Study Guide, pp. 4–5
- Section 1 Quiz
- classzone.com
- PE, p. 21
- Formal Assessment, p. 5
- TE, p. 21
- Unit 1 In-Depth Resources, p. 12
- TE, p. 20

### Homework Assignments

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### Other Teaching Materials

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Many Regions, Many Cultures

SECTION 2 OBJECTIVES
1. To identify a culture region
2. To explain how a culture region evolves

Focus & Motivate
- Discuss Main Idea, Why It Matters Now, and Terms & Names
- Warm-Up: Analyzing Motives

Instruct
- Read the section
- Discuss key questions
- Map: Culture Regions of the World
- Strange but True: Children Invent Language
- Critical Thinking Activity: Summarizing
- Focus on Visuals: Interpreting Photographs
- Critical Thinking Activity: Summarizing
- Skillbuilder: Reading a Time Zone Map
- Literature Connections: “Kuafu Chases the Sun”

Differentiating Instruction
- Less Proficient Readers
- Gifted and Talented Students: Making an Oral Report
- Students Acquiring English/ESL

Integrate Technology
- Electronic Teacher Tools
- Test Generator
- The World’s Music CD
- Using the Internet

RESOURCES
- PE, p. 24
- TE, p. 24
- PE, pp. 24–27
- Unit 1 In-Depth Resources: Guided Reading, p. 7
- PE, p. 24
- PE, p. 25
- PE, p. 25
- TE, p. 25
- TE, p. 26
- TE, p. 26
- PE, p. 27
- Unit 1 In-Depth Resources: Skillbuilder Practice, p. 10
- PE, pp. 28–29
- Reading Study Guide, pp. 6–7
- TE, p. 25
- Access for Students Acquiring English, pp. 2, 6
- Spanish Reading Study Guide, pp. 6–7
### Lesson Plan for Many Regions, Many Cultures continued

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**UNIT 1  CHAPTER 1**
The Five Themes of Geography

FOCUS ON GEOGRAPHY OBJECTIVES
- To identify the importance of human-environment interaction
- To describe the tools that geographers use to learn about Earth’s features

SECTION 1 OBJECTIVES
1. To identify the five themes of geography
2. To describe the theme of location
3. To describe the themes of place and region and explain their relationship
4. To describe the movement of people in the world and how people interact with their environment

Introduce the Chapter
- Interpreting the Photograph: The Earth from Space
- Critical Thinking Activity: Recognizing Effects
- Focus on Geography
- Making Geographic Connections
- Reading Social Studies: Reading Strategy—Identifying Main Ideas

Focus & Motivate
- Discuss Main Idea, Why It Matters Now, and Terms & Names
- Warm-Up: Making Predictions

Instruct
- Read the section
- Discuss key questions
- Map: Australia Today
- The World’s Heritage: The Galápagos Islands
- Chart: Natural Regions of the World
- Citizenship in Action
- Map: Human Migration

RESOURCES
- PE, pp. 32–33
- TE, p. 32
- PE, p. 33
- TE, p. 33
- PE, p. 34
- PE, pp. 35–41
- Unit 1 In-Depth Resources: Guided Reading, p. 14
- TE, pp. 35–38
- PE, p. 36
- PE, p. 36
- PE, p. 38
- PE, p. 21
- PE, p. 39
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<td>Linking Past and Present: The Legacy of World Exploration</td>
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<td>Technology: 2000 A Map of Earth in 3-D</td>
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### Interdisciplinary Links

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### Assess & Reteach

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### Homework Assignments

### Other Teaching Materials
# The Geographer’s Tools

**SECTION 2 OBJECTIVES**
1. To explain the differences between maps and globes, and to identify types of maps and map projections
2. To describe how geographers use charts and graphs to display and compare information

**Focus & Motivate**
- Discuss Main Idea, Why It Matters Now, and Terms & Names
- Warm-Up: Making Inferences

**Instruct**
- Read the section
- Discuss key questions
- Connections to Math: Measuring Earth
- Map: Road Map of Prince Edward Island, 2002
- Map Projections: Mercator and Robinson
- Spotlight on Culture
- Graphs: World Population 2000 by Continent; World Population Growth
- More About: Life Expectancy
- Critical Thinking Activity: Comparing
- Critical Thinking Activity: Drawing Conclusions

**Differentiating Instruction**
- Less Proficient Readers
- Gifted and Talented Students: Designing an Illustrated Map
- Students Acquiring English/ESL: Reading in Pairs

**RESOURCES**
- PE, p. 45
- TE, p. 45
- PE, pp. 45–49
- Unit 1 In-Depth Resources: Guided Reading, p. 15
- TE, pp. 45, 49
- PE, p. 46
- PE, p. 46
- PE, p. 46
- PE, p. 47
- PE, p. 47
- PE, p. 47
- PE, p. 48
- PE, p. 48
- TE, p. 48
- TE, p. 48
- Reading Study Guide, pp. 12–13
- TE, p. 47
- TE, p. 46
- Access for Students Acquiring English, pp. 8, 12
- Spanish Reading Study Guide, pp. 12–13
**Integrate Technology**

- Electronic Teacher Tools
- Test Generator
- The World’s Music CD
- Using the Internet

**Assess & Reteach**

- Section 2 Assessment
- Section 2 Quiz
- Reteaching Activity

- Chapter 2 Assessment
- Chapter Test, Forms A, B, and C

**Block Scheduling Options**

- Skillbuilder Mini-Lesson: Reading a Population Map and a Life Expectancy Map

**RESOURCES**

- Section 2 Quiz
- Chapter Tests
- classzone.com

- PE, p. 49
- Formal Assessment, p. 20
- TE, p. 49
- Unit 1 In-Depth Resources, p. 21
- PE, pp. 50–51
- Formal Assessment, pp. 21–32

**Homework Assignments**

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**Other Teaching Materials**

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UNIT 1  CHAPTER 2