THE InterActive READER Plus for English Learners

Grades 6-8

correlated to the California English Language Development Standards

Advanced Level, Grades 6-8

McDougal Littell

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ELD STANDARD LISTENING AND SPEAKING: STRATEGIES AND APPLICATIONS

ELA Standard 7 Listening and Speaking: Uses appropriate speaking and listening skills.

Upon completion level, students will be able to:

Listen attentively to stories and subject area topics, and identify the main points and supporting details.

TG: 21, 24, 27, 29, 30, 33, 36, 39, 42, 45, 48, 51, 54, 56, 57, 62, 63, 66, 69, 76, 119
Communications Transparencies and Copymasters: 1, 2

Demonstrate understanding of figurative language and idiomatic expressions by responding to and using such expressions appropriately.

PE: Opportunities to address 7, 8, 15, 16, 19, 20, 22, 23, 50, 61, 69, 70, 71, 82, 85, 97, 98, 100, 119, 123, 138, 154, 155, 158, 159, 174, 179, 181, 182, 183, 188, 195, 207, 229, 238, 241, 335
TG: 102, 103. Opportunities to address 20, 30, 32, 35, 39, 56, 64, 65, 68
Vocabulary Copymasters and Transparencies: 14, 43

Negotiate and initiate social conversations by questioning, restating, soliciting information and paraphrasing.

PE: Opportunities to address 38, 54, 76, 115
TG: Opportunities to address 19, 23, 24, 27, 29, 30, 35, 36, 39, 41, 42, 45, 47, 48, 51, 52, 53, 54, 55, 57, 59, 60, 63, 65, 66, 69

Consistently use appropriate ways of speaking and writing that vary based on purpose, audience, and subject matter.

TG: 21, 24, 27, 30, 33, 36, 39, 45, 48, 51, 54, 57, 63, 66, 69
Communications Transparencies and Copymasters: 11, 12, 13, 14, 15
Prepare and deliver presentations/reports across content areas that include purpose, point of view, introduction, coherent transition and appropriate conclusions.

PE: 328-329, 330-331, 332
Communications Transparencies and Copymasters: 10

Speak clearly and comprehensibly using standard English grammatical forms, sounds, intonation, pitch and modulation.

PE: 46, 59, 61, 114, 161, 181
TG: Opportunities to address 21, 24, 27, 30, 33, 36, 39, 45, 48, 51, 54, 57, 63, 66, 69
Communications Transparencies and Copymasters: 11, 12, 13, 14

**ELD STANDARD READING: WORD ANALYSIS**

*ELA Standard 3 Reading: Develops reading skills and reads with fluency.*

Upon completion level, students will be able to:

Apply knowledge of word relationships, such as roots and affixes, to derive meaning from literature and texts in content areas.

PE: 102, 122, 131, 138, 177, 228, 237
TG: 23, 35, 41, 47, 62, 65, 96, 97, 98, 100, 101, 116-117
Vocabulary Transparencies and Copymasters: 6, 7, 8, 18, 24, 29, 40, 41, 50, 55, 59, 70

Apply knowledge of cognates and false cognates to derive meaning from literature and texts in content areas.

PE: 131
TG: 100, 101
Vocabulary Transparencies and Copymasters: 9, 61

**ELD STANDARD READING: FLUENCY AND SYSTEMATIC VOCABULARY DEVELOPMENT**

*ELA Standard 3 Reading: Develops reading skills and reads with fluency.*

Upon completion level, students will be able to:

Use words appropriately that sometimes have multiple meanings and apply this knowledge consistently to literature and texts in content areas.

PE: 51, 240
TG: 20, 44, 50, 68, 104, 105
Vocabulary Transparencies and Copymasters: 13
Apply knowledge of academic and social vocabulary to achieve independent reading.

PE: 6, 18, 25, 40, 58, 98, 120, 124, 126, 159, 170, 178
TG: 22, 25, 26, 28, 31, 34, 37, 38, 40, 46, 49, 52, 53, 55, 58, 59, 61, 64, 92, 93, 94, 95
Vocabulary Transparencies and Copymasters: 1, 2, 15, 17, 47

Use common idioms and some analogies and metaphors (e.g., “shine like a star,” “let the cat out of the bag”).

PE: Opportunities to address 7, 15, 16, 19, 22, 23, 39, 61, 85, 98, 119, 123, 154, 155, 159, 174, 179, 181, 182, 188, 195, 207, 229, 238, 241, 335
TG: Opportunities to address 32, 56, 102, 103
Vocabulary Copymasters and Transparencies: 14, 43, 64, 65, 68

Use a standard dictionary to determine meanings of unknown words.

Add'l TE: Opportunities to address 11-13, 14-15
Vocabulary Copymasters and Transparencies: 21, 23, 36, 42, 48

**ELD STANDARD READING:** READING COMPREHENSION

*ELA Standard 1 Reading: Reads quality Literature from a variety of genres.*

*ELA Standard 2 Reading: Reads for information and understanding.*

Upon completion level, students will be able to:

Identify and explain the main ideas and critical details of informational materials, literary text, and text in content areas.

PE: 20, 21, 24, 27, 32, 37, 64, 125, 232, 243, 268, 269, 270, 272, 274, 276, 278, 280, 282, 286, 292, 301, 318
TG: 23, 26, 65, 76, 77, 78, 79, 80, 81, 82, 83, 84, 119, 120, 121, 122, 123, 124, 125

Analyze a variety of rhetorical styles found in consumer and informational materials (e.g., warranties, contracts, newspapers, magazines, signs, textbooks).

PE: 38, 133, 243, 260, 262, 264, 265, 266, 276, 278, 280, 282, 284, 286, 288, 290, 292, 293
TG: 68, 71, 72, 73, 74, 75, 84, 85, 86, 87, 88, 89

Identify and analyze the differences among various categories of informational materials.

PE: 24, 26, 28, 38, 64, 92, 134, 232, 243, 244, 260, 262, 264, 265, 266, 278, 280, 288, 290
TG: 71, 72, 73, 74, 75, 85, 86, 87, 88, 89
ELD STANDARD WRITING: STRATEGIES AND APPLICATION

ELA Standard 4 Writing: Uses the writing process.
ELA Standard 5 Writing: Writes for a variety of purposes and audiences.

Upon completion level, students will be able to:

Write persuasive and expository compositions that include a clear thesis, describe organized points of support, and address counter arguments.

PE: 328-329, 330-331, 332
Writing Transparencies: 6, 7, 8, 11, 12, 13, 26, 27, 28, 29, 31, 32, 33, 36, 37

Produce writing using various elements of discourse (e.g., purpose, speaker, audience, form), in narrative, expository, persuasive, informational, and/or descriptive writing.

PE: 11, 29, 39, 79, 203, 233, 332. Opportunities to address 328-329, 330-331
TG: 30, 36, 42, 54, 60, 69
Writing Transparencies: 2, 6, 7, 8, 11, 12, 13, 14, 15, 23, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39

Use appropriate language variations and genres in writing for language arts and other content areas.

PE: 11, 29, 79, 233, 332. Opportunities to address 328-329, 330-331
TG: 30, 36, 42, 54, 69
Writing Transparencies: 14, 15, 16, 17, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39

Write pieces related to career development (e.g., business letter, job application, letter of inquiry, memorandum).

PE: 29
Writing Transparencies: 2, 7, 8, 11, 21

Write responses to literature that develop interpretations, exhibit careful reading, and cite specific parts of the text.

TG: 51, 60
Writing Transparencies: 6, 7, 8, 12, 13, 26

Develop a clear thesis and support it with various rhetorical devices (e.g., analogies, quotation, fact, statistics, and comparison).

PE: 332. Opportunities to address 328-329, 330-331
Writing Transparencies: 6, 7, 8, 12, 13, 22
Use strategies of note taking, outlining, and summarizing to structure drafts of clear, coherent, and focused essays using standard grammatical forms.

Writing Transparencies: 1, 6, 7, 8, 12, 49, 50, 51, 54

Write documents (e.g., fictional biographies, autobiographies, short stories, and narratives) that include coherent plot development, characterization, setting, and a variety of literary strategies (e.g., dialogue, suspense).

TG: 21, 36, 54, 69
Writing Transparencies: 23, 24, 25, 34

Use various methods of investigation and research to develop an essay or report that balances information and original ideas, and includes references and bibliography.

Writing Transparencies: 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56

**ELD STANDARD WRITING: CONVENTIONS**

*ELA Standard 6 Writing: Uses the conventions of writing.*

Upon completion level, students will be able to:

Revise writing for appropriate word choice and organization, consistent point of view, and transitions, which approximate standard grammatical forms and spelling.

PE: 322-323, 324-325, 326, 327, 333-334
Writing Transparencies: 4, 18, 19, 20, 21

Create coherent paragraphs through effective transitions and parallel constructions.

PE: 42, 60
Writing Transparencies: 5, 6, 9, 10

Edit writing for conventions of writing to approximate standard grammatical forms.

PE: 322-323, 324-325, 326, 327
Writing Transparencies: 4, 19, 20
ELD STANDARD READING: LITERARY RESPONSE AND ANALYSIS

ELA Standard 1 Reading: Reads quality Literature from a variety of genres.
ELA Standard 2 Reading: Reads for information and understanding.

Upon completion level, students will be able to:

Analyze setting (place, time, customs) and its influence on the meaning and conflict of a literary text.

PE: 164, 171, 201, 202, 212, 216, 248, 249
TG: 29, 32, 56
Literary Analysis Transparencies: 6, 8

Identify and describe several literary elements and techniques in literary texts (e.g., figurative language, imagery, symbolism).

PE: 8, 34, 50, 69, 70, 71, 82, 97, 100, 106, 112, 115, 138, 144, 158, 166, 183, 257, 312, 314
TG: 20, 30, 35, 39, 43, 44, 45, 51, 59, 67
Literary Analysis Transparencies: 17, 18, 19, 20, 21, 25, 26, 27, 28, 29

Compare and contrast a similar theme or topic across genres and explain how the genre shapes the themes or topics.

PE: Opportunities to address 18, 23, 84, 153, 210, 274-275
TG: Opportunities to address 44, 131, 132, 133
Literary Analysis Transparencies: 7

Analyze recurring themes across literary works (e.g., good and evil, loyalty and betrayal).

PE: Opportunities to address 109-115, 210
TG: Opportunities to address 43
Literary Analysis Transparencies: 7

Compare and contrast motivation and reactions of characters across a variety of literary texts.

PE: Opportunities to address 10, 138, 139, 142, 149, 208, 209, 210
TG: Opportunities to address 29, 36, 41, 57, 66
Literary Analysis Transparencies: 2, 3, 4

Analyze elements of a plot, including its development and how conflicts are addressed and resolved.

PE: 44, 54, 90, 122, 126, 133, 182, 249, 312
TG: 47, 50, 56, 143
Literary Analysis Transparencies: 5, 6, 7, 8
ELD STANDARD LISTENING AND SPEAKING: STRATEGIES AND APPLICATIONS

ELA Standard 7 Listening and Speaking: Uses appropriate speaking and listening skills.

Upon completion level, students will be able to:

Listen attentively to stories and subject area topics, and identify the main points and supporting details.

TG: 21, 27, 30, 36, 39, 42, 45, 48, 51, 54, 57, 60, 63, 66, 69, 72
Communications Transparencies and Copymasters: 1, 2

Demonstrate understanding of figurative language and idiomatic expressions by responding to and using such expressions appropriately.

PE: Opportunities to address 31, 48, 49, 52, 55, 58, 60, 78, 83, 96, 98, 100, 111, 114, 118, 121, 132, 139, 126, 136, 159, 161, 163, 165, 177, 179, 186, 188, 194, 196, 199, 207, 209, 212, 213, 217, 221, 223, 225, 234, 236, 237, 247, 261, 267, 278, 283, 292, 294, 309, 323, 329, 334, 335
TG: 20, 24, 35, 105, 106
Vocabulary Transparencies and Copymasters: 5, 14, 28, 36, 46, 50, 62, 68, 71

Negotiate and initiate social conversations by questioning, restating, soliciting information and paraphrasing.

PE: Opportunities to address 146, 230, 296
TG: Opportunities to address 21, 24, 25, 27, 28, 30, 31, 33, 35, 36, 39, 42, 45, 48, 49, 51, 54, 57, 60, 63, 64, 66, 67, 69, 72
Consistently use appropriate ways of speaking and writing that vary based on purpose, audience, and subject matter.

PE: 154, 183
TG: 21, 24, 27, 30, 33, 36, 39, 42, 45, 48, 51, 54, 57, 60, 63, 66, 69, 72
Communications Transparencies and Copymasters: 11, 12, 13, 14, 15

Prepare and deliver presentations/reports across content areas that include purpose, point of view, introduction, coherent transition and appropriate conclusions.

PE: Opportunities to address 413-414, 415-416, 417-419
Communications Transparencies and Copymasters: 10

Speak clearly and comprehensibly using standard English grammatical forms, sounds, intonation, pitch and modulation.

PE: 18, 124, 126, 154, 183, 211
TG: 21, 24, 27, 30, 33, 36, 39, 42, 45, 48, 51, 54, 57, 60, 63, 66, 69, 72
Communications Transparencies and Copymasters: 11, 12, 13, 14

**ELD STANDARD READING: WORD ANALYSIS**

*ELA Standard 3 Reading: Develops reading skills and reads with fluency.*

Upon completion level, students will be able to:

Apply knowledge of word relationships, such as roots and affixes, to derive meaning from literature and texts in content areas.

PE: 20, 116, 282, 333
TG: 26, 29, 38, 41, 56, 68, 71, 99, 100, 101, 102, 103, 104, 119-120
Vocabulary Transparencies and Copymasters: 6, 7, 8, 32, 34, 40, 51

Apply knowledge of cognates and false cognates to derive meaning from literature and texts in content areas.

PE: 76, 77. Opportunities to address 161
TG: 103. Opportunities to address 104
Vocabulary Transparencies and Copymasters: 9, 25, 79
ELD STANDARD READING: FLUENCY AND SYSTEMATIC VOCABULARY DEVELOPMENT

ELA Standard 3 Reading: Develops reading skills and reads with fluency.

Upon completion level, students will be able to:

Use words appropriately that sometimes have multiple meanings and apply this knowledge consistently to literature and texts in content areas.

PE: 120, 128, 287, 331
TG: 23, 50, 59, 107, 108

Vocabulary Transparencies and Copymasters: 13

Apply knowledge of academic and social vocabulary to achieve independent reading.

TG: 19, 22, 25, 28, 31, 32, 34, 37, 40, 44, 46, 47, 52, 55, 58, 64, 65, 67, 70, 95, 96, 97, 98

Vocabulary Transparencies and Copymasters: 5, 14, 28, 46, 50, 62, 68, 71

Use common idioms and some analogies and metaphors (e.g., “shine like a star,” “let the cat out of the bag”).

TG: 20, 24, 35, 105, 106

Vocabulary Transparencies and Copymasters: 5, 14, 28, 46, 50, 62, 68, 71

Use a standard dictionary to determine meanings of unknown words.

PE: 134. Opportunities to address 11-13, 14-15

Vocabulary Transparencies and Copymasters: 52

ELD STANDARD READING: READING COMPREHENSION

ELA Standard 1 Reading: Reads quality Literature from a variety of genres.
ELA Standard 2 Reading: Reads for information and understanding.

Upon completion level, students will be able to:

Identify and explain the main ideas and critical details of informational materials, literary text, and text in content areas.

PE: 73, 74, 75, 76, 80, 81, 89, 94, 171, 280, 281, 307, 315, 350, 351, 352-353, 358, 362, 364, 374, 382, 384, 393, 394
TG: 32, 47, 66, 68, 69, 79, 80, 81, 84, 86, 87, 122, 123, 124, 125, 126, 127, 128
Analyze a variety of rhetorical styles found in consumer and informational materials (e.g., warranties, contracts, newspapers, magazines, signs, textbooks).

TG: 74, 75, 76, 77, 78, 85, 86, 87, 88, 89, 90, 91, 92, 93

Identify and analyze the differences among various categories of informational materials.

TG: 74, 75, 76, 77, 78, 85, 86, 87, 88, 89, 90, 91, 92, 93

**ELD STANDARD WRITING: STRATEGIES AND APPLICATION**

*ELA Standard 4 Writing:* Uses the writing process.

*ELA Standard 5 Writing:* Writes for a variety of purposes and audiences.

Upon completion level, students will be able to:

Write persuasive and expository compositions that include a clear thesis, describe organized points of support, and address counter arguments.

PE: 417-419. Opportunities to address 413-414
TG: Opportunities to address 42, 45, 63
Writing Transparencies: 6, 7, 8, 11, 12, 13, 26, 27, 28, 29, 31, 32, 33, 36, 37

Produce writing using various elements of discourse (e.g., purpose, speaker, audience, form), in narrative, expository, persuasive, informational, and/or descriptive writing.

PE: Opportunities to address 25, 36, 37, 88, 257, 413-414, 415-416, 417-419
TG: Opportunities to address 42, 45, 48, 57, 60, 63
Writing Transparencies: 2, 6, 7, 8, 11, 12, 13, 14, 15, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39

Use appropriate language variations and genres in writing for language arts and other content areas.

Writing Transparencies: 14, 15, 16, 17, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39

Write pieces related to career development (e.g., business letter, job application, letter of inquiry, memorandum).

Writing Transparencies: 2, 7, 8, 11, 21
Write responses to literature that develop interpretations, exhibit careful reading, and cite specific parts of the text.

PE: 88  
TG: 42, 63  
Writing Transparencies: 6, 7, 8, 12, 13, 26

Develop a clear thesis and support it with various rhetorical devices (e.g., analogies, quotation, fact, statistics, and comparison).

Writing Transparencies: 6, 7, 8, 12, 13, 22

Use strategies of note taking, outlining, and summarizing to structure drafts of clear, coherent, and focused essays using standard grammatical forms.

Writing Transparencies: 1, 6, 7, 8, 12, 49, 50, 51, 54

Write documents (e.g., fictional biographies, autobiographies, short stories, and narratives) that include coherent plot development, characterization, setting, and a variety of literary strategies (e.g., dialogue, suspense).

PE: Opportunities to address 25, 36, 37, 88, 257, 415-416  
TG: Opportunities to address 48, 57, 60  
Writing Transparencies: 23, 24, 25, 34

Use various methods of investigation and research to develop an essay or report that balances information and original ideas, and includes references and bibliography.

Writing Transparencies: 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56

ELD STANDARD WRITING: CONVENTIONS

ELA Standard 6 Writing: Uses the conventions of writing.

Upon completion level, students will be able to:

Revise writing for appropriate word choice and organization, consistent point of view, and transitions, which approximate standard grammatical forms and spelling.

Writing Transparencies: 4, 18, 19, 20, 21

Create coherent paragraphs through effective transitions and parallel constructions.

PE: Opportunities to address 88  
TG: Opportunities to address 42, 45, 63  
Writing Transparencies: 5, 6, 9, 10
Edit writing for conventions of writing to approximate standard grammatical forms.

Writing Transparencies: 4, 19, 20

**ELD STANDARD READING: LITERARY RESPONSE AND ANALYSIS**

*ELA Standard 1 Reading: Reads quality Literature from a variety of genres.*
*ELA Standard 2 Reading: Reads for information and understanding.*

Upon completion level, students will be able to:

Analyze setting (place, time, customs) and its influence on the meaning and conflict of a literary text.

PE: Opportunities to address 14, 229, 254
TG: Opportunities to address 20, 146
Literary Analysis Transparencies: 6, 8

Identify and describe several literary elements and techniques in literary texts (e.g., figurative language, imagery, symbolism).

TG: 38, 43, 44, 59, 61, 63
Literary Analysis Transparencies: 17, 18, 19, 21, 25, 26, 27, 28, 29

Compare and contrast a similar theme or topic across genres and explain how the genre shapes the themes or topics.

PE: Opportunities to address 204
TG: Opportunities to address 24, 26, 27, 45, 49, 56, 57
Literary Analysis Transparencies: 7

Analyze recurring themes across literary works (e.g., good and evil, loyalty and betrayal).

PE: Opportunities to address 204
TG: Opportunities to address 24, 26, 45, 49, 57
Literary Analysis Transparencies: 7

Compare and contrast motivation and reactions of characters across a variety of literary texts.

PE: 6, 7, 11, 14, 18, 31, 33, 40, 44, 50, 62, 63, 68, 95, 119, 138, 140, 142, 163, 164, 172, 187
TG: 23, 29, 39, 42, 53, 56, 60, 62
Literary Analysis Transparencies: 2, 3, 4
Analyze elements of a plot, including its development and how conflicts are addressed and resolved.

PE: 23, 24, 105, 106, 148, 202, 216, 229, 249, 256, 263
Literary Analysis Transparencies: 5, 6, 7, 8
ELD STANDARD LISTENING AND SPEAKING: STRATEGIES AND APPLICATIONS
ELA Standard 7 Listening and Speaking: Uses appropriate speaking and listening skills.

Upon completion level, students will be able to:

Listen attentively to stories and subject area topics, and identify the main points and supporting details.

TG: 22, 25, 28, 31, 34, 37, 40, 43, 46, 49, 52, 55, 58, 61, 64, 67, 70, 73
Communications Transparencies and Copymasters: 1, 2

Demonstrate understanding of figurative language and idiomatic expressions by responding to and using such expressions appropriately.

TG: 25, 33, 34, 42, 43, 69, 73, 106, 107
Vocabulary Transparencies and Copymasters: 7, 12, 59, 73

Negotiate and initiate social conversations by questioning, restating, soliciting information and paraphrasing.

PE: Opportunities to address 32, 34, 81, 124, 126, 142, 167, 242, 256, 295
TG: Opportunities to address 21, 22, 23, 25, 27, 28, 30, 31, 32, 33, 36, 37, 39, 40, 43, 46, 47, 49, 52, 55, 56, 61, 62, 64, 65, 67, 68, 70, 73

Consistently use appropriate ways of speaking and writing that vary based on purpose, audience, and subject matter.

TG: 22, 25, 28, 31, 34, 37, 40, 43, 46, 49, 52, 55, 58, 61, 64, 67, 70, 73
Communications Transparencies and Copymasters: 11, 12, 13, 14, 15
Prepare and deliver presentations/reports across content areas that include purpose, point of view, introduction, coherent transition and appropriate conclusions.

Communications Transparencies and Copymasters: 10

Speak clearly and comprehensibly using standard English grammatical forms, sounds, intonation, pitch and modulation.

PE: 71, 110, 119, 153, 203, 255
TG: 22, 25, 28, 31, 34, 37, 40, 43, 46, 49, 52, 55, 58, 61, 64, 67, 70, 73
Communications Transparencies and Copymasters: 11, 12, 13, 14

ELD STANDARD READING: WORD ANALYSIS

_ELA Standard 3 Reading: Develops reading skills and reads with fluency._

Upon completion level, students will be able to:

Apply knowledge of word relationships, such as roots and affixes, to derive meaning from literature and texts in content areas.

PE: 93, 109, 116, 139, 224, 251
TG: 24, 30, 36, 39, 51, 54, 60, 100, 101, 102, 103, 104, 105, 120-121
Vocabulary Transparencies and Copymasters: 8, 9, 10

Apply knowledge of cognates and false cognates to derive meaning from literature and texts in content areas.

PE: 115. Opportunities to address 194
TG: 36
Vocabulary Transparencies and Copymasters: 11, 25, 43, 47, 49, 62, 74

ELD STANDARD READING: FLUENCY AND SYSTEMATIC VOCABULARY DEVELOPMENT

_ELA Standard 3 Reading: Develops reading skills and reads with fluency._

Upon completion level, students will be able to:

Use words appropriately that sometimes have multiple meanings and apply this knowledge consistently to literature and texts in content areas.

PE: 238, 311
TG: 21, 45, 57, 108, 109
Vocabulary Transparencies and Copymasters: 15
Apply knowledge of academic and social vocabulary to achieve independent reading.

Vocabulary Transparencies and Copymasters: 1, 2, 17

Use common idioms and some analogies and metaphors (e.g., “shine like a star,” “let the cat out of the bag”).

TG: 25, 33, 34, 42, 43, 69, 73, 106, 107
Vocabulary Transparencies and Copymasters: 7, 12, 59, 59, 73

Use a standard dictionary to determine meanings of unknown words.

Vocabulary Transparencies and Copymasters: 20, 26, 28, 30, 45, 61, 63, 66, 75

**ELD STANDARD READING: READING COMPREHENSION**

*ELA Standard 1 Reading: Reads quality Literature from a variety of genres.*

*ELA Standard 2 Reading: Reads for information and understanding.*

Upon completion level, students will be able to:

Identify and explain the main ideas and critical details of informational materials, literary text, and text in content areas.

PE: 9, 178, 179, 358, 359, 360-361, 366-367, 370-371
TG: 69, 80, 81, 82, 85, 87, 89, 90, 91, 92, 93, 94, 123, 124, 125, 126, 127, 128, 129

Analyze a variety of rhetorical styles found in consumer and informational materials (e.g., warranties, contracts, newspapers, magazines, signs, textbooks).

TG: 75, 76, 77, 78, 79, 86, 87, 88, 89, 90, 91, 92, 93, 94

Identify and analyze the differences among various categories of informational materials.

TG: 75, 76, 77, 78, 79, 86, 87, 88, 89, 90, 91, 92, 93, 94
ELD STANDARD WRITING: STRATEGIES AND APPLICATION

**ELA Standard 4 Writing:** Uses the writing process.

**ELA Standard 5 Writing:** Writes for a variety of purposes and audiences.

Upon completion level, students will be able to:

Write persuasive and expository compositions that include a clear thesis, describe organized points of support, and address counter arguments.

PE: 431-433. Opportunities to address 427-428
TG: 55
Writing Transparencies: 6, 7, 8, 10, 11, 12, 24, 25, 26, 27, 29, 30, 31, 34, 35, 37

Produce writing using various elements of discourse (e.g., purpose, speaker, audience, form), in narrative, expository, persuasive, informational, and/or descriptive writing.

PE: Opportunities to address 75, 160, 334, 427-428, 429-430, 431-433
TG: Opportunities to address 31, 40, 55, 58, 67, 70, 73
Writing Transparencies: 2, 6, 7, 8, 10, 11, 12, 13, 14, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 34, 35, 37, 38, 39

Use appropriate language variations and genres in writing for language arts and other content areas.

Writing Transparencies: 13, 14, 15, 16, 19, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 34, 35, 37, 38, 39

Write pieces related to career development (e.g., business letter, job application, letter of inquiry, memorandum).

Writing Transparencies: 2, 7, 8, 12, 19

Write responses to literature that develop interpretations, exhibit careful reading, and cite specific parts of the text.

Writing Transparencies: 6, 7, 8, 11, 12, 24

Develop a clear thesis and support it with various rhetorical devices (e.g., analogies, quotation, fact, statistics, and comparison).

Writing Transparencies: 6, 7, 8, 11, 12

Use strategies of note taking, outlining, and summarizing to structure drafts of clear, coherent, and focused essays using standard grammatical forms.

Writing Transparencies: 1, 6, 7, 8, 11, 49, 50, 51, 52, 54
Write documents (e.g., fictional biographies, autobiographies, short stories, and narratives) that include coherent plot development, characterization, setting, and a variety of literary strategies (e.g., dialogue, suspense).

PE: Opportunities to address 75, 160, 334, 427-428, 429-430, 431-433
TG: Opportunities to address 40, 58
Writing Transparencies: 23, 32

Use various methods of investigation and research to develop an essay or report that balances information and original ideas, and includes references and bibliography.

Writing Transparencies: 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56

**ELD STANDARD WRITING: CONVENTIONS**

*ELA Standard 6 Writing: Uses the conventions of writing.*

Upon completion level, students will be able to:

Revise writing for appropriate word choice and organization, consistent point of view, and transitions, which approximate standard grammatical forms and spelling.

PE: 421-422, 423-424, 425-426, 431-433
Writing Transparencies: 4, 17, 18, 19, 20

Create coherent paragraphs through effective transitions and parallel constructions.

TG: Opportunities to address 61, 67, 70, 73
Writing Transparencies: 5, 6, 10

Edit writing for conventions of writing to approximate standard grammatical forms.

PE: 421-422, 423-424, 425-426, 431-433
Writing Transparencies: 4, 18, 19

**ELD STANDARD READING: LITERARY RESPONSE AND ANALYSIS**

*ELA Standard 1 Reading: Reads quality Literature from a variety of genres.*

*ELA Standard 2 Reading: Reads for information and understanding.*

Upon completion level, students will be able to:

Analyze setting (place, time, customs) and its influence on the meaning and conflict of a literary text.

PE: 7, 23, 34, 227, 297
TG: 25, 31, 46, 51, 58
Literary Analysis Transparencies: 6, 8
Identify and describe several literary elements and techniques in literary texts (e.g., figurative language, imagery, symbolism).

TG: 25, 27, 32, 33, 34, 43, 44, 46, 47, 57, 62, 73
Literary Analysis Transparencies: 17, 18, 19, 20, 21, 25, 26, 27, 28, 29

Compare and contrast a similar theme or topic across genres and explain how the genre shapes the themes or topics.

TG: Opportunities to address 33, 40, 44, 60
Literary Analysis Transparencies: 7

Analyze recurring themes across literary works (e.g., good and evil, loyalty and betrayal).

PE: Opportunities to address 173, 278
TG: Opportunities to address 33, 40, 44, 60
Literary Analysis Transparencies: 7

Compare and contrast motivation and reactions of characters across a variety of literary texts.

PE: 7, 9, 32, 40, 74, 103, 110, 120, 125, 126, 140, 158, 160, 207, 215
TG: 21, 22, 24, 28, 31, 36, 39, 42, 43, 46, 51, 52
Literary Analysis Transparencies: 2, 3, 4

Analyze elements of a plot, including its development and how conflicts are addressed and resolved.

PE: 17, 18, 58, 94, 130, 141, 185, 227, 244, 250, 255, 280, 297
TG: 21, 30, 39, 45, 51, 58, 63, 66, 147, 148, 149, 150
Literary Analysis Transparencies: 5, 6, 7, 8