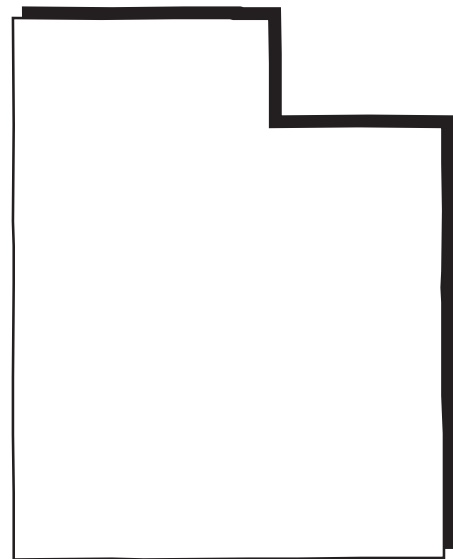


BRIDGES TO

LITERATURE
Level I

correlated to the

**Utah Secondary
Language Arts
Core Curriculum
Standards
Seventh Grade**



**McDougal Littell
Bridges to Literature
Level I**

correlated to the

**Utah
Secondary Language Arts Core Curriculum Standards
Seventh Grade**

Standard 1 (Reading): Students will use vocabulary development and an understanding of text elements and structures to comprehend literary and informational grade level text.

Objective 1 (Word Analysis, Vocabulary Development): Determine word meaning through word parts, definitions, and context clues.

- a. Identify common prefixes and suffixes to determine meanings of words (see chart, Appendix A).

TE: T23, T24, T26, T29, T150, T153, T154, T158-T159, T160, T161, T162, T164, T167, T170-T171, T172, T173, T174, T175, T177, T180, T526-T527, T529, T537, T540, T568-T570, T580-589

SB: 8, 41, 42, 45, 49, 144

PW: 2, 5, 8, 11, 18, 21, 24, 49, 52, 55, 58, 97, 100, 103, 106, 135, 138, 141, 144, 168, 169

b. Identify the literal meanings and shades of meaning of words.

- PE:** 14, 15, 16, 17, 20, 21, 22, 42, 47, 50, 51, 53, 58, 60, 62, 70, 71, 74, 75, 79, 84, 85, 87, 88, 90, 101, 102, 103, 108, 109, 111, 112, 113, 114, 118, 120, 121, 122, 123, 124, 132, 133, 135, 136, 137, 138, 139, 146, 149, 150, 154, 158, 165, 166, 169, 172, 173, 180, 181, 182, 183, 184, 186, 187, 190, 191, 192, 193, 199, 201, 202, 203, 204, 210, 211, 212, 213, 230, 231, 232, 233, 234, 235, 237, 239, 271, 274, 276, 282, 284, 290, 291, 292, 293, 295, 297, 308, 310, 311, 314, 318, 320, 321, 323, 326, 327, 334, 335, 336, 338, 342, 343, 345, 350, 353, 354, 356, 360, 361, 365, 372, 373, 374, 375, 378, 379, 384, 402-411
- TE:** T16, T19, T26, T29, T37, T40, T41, T49, T52, T53, T92, T95, T96, T104, T107, T108, T117, T120, T121, T134, T137, T138, T150, T153, T154, T164, T167, T168, T177, T180, T181, T192, T195, T196, T210, T214, T224, T227, T228, T234, T237, T245, T248, T259, T262, T263, T275, T278, T279, T288, T291, T292, T301, T304, T305, T317, T320, T321, T331, T334, T344, T347, T348, T375, T377, T388, T391, T401, T404, T405, T418, T421, T422, T432, T435, T436, T444, T447, T457, T460, T461, T470, T473, T474, T481, T485, T500, T503, T504, T519, T522, T523, T537, T540, T541, T564-T577, T579-T580
- SB:** 5, 8, 11, 12, 15, 16, 25, 26, 29, 30, 33, 34, 37, 38, 41, 42, 45, 46, 49, 50, 53, 54, 59, 62, 63, 66, 69, 72, 73, 76, 77, 80, 81, 84, 85, 88, 89, 92, 95, 96, 102, 105, 108, 109, 113, 114, 117, 118, 121, 124, 125, 128, 129, 133, 136, 137, 140, 141, 144, 145, 201-211
- PW:** 1-3, 4-6, 7-9, 10-12, 13-15, 16-18, 19-21, 22-24, 25-27, 28-30, 31-33, 34-36, 37-39, 40-42, 43-45, 46-48, 49-50, 52-53, 55-56, 58-59, 61-63, 64-66, 67-69, 70-72, 73-75, 76-78, 79-81, 82-84, 85-87, 88-90, 91-93, 94-96, 97-99, 100-102, 103-105, 106-108, 109-111, 112-114, 115-117, 118-120, 121-122, 124-125, 127-128, 130-131, 133-135, 136-138, 139-141, 142-144, 165-169

c. Determine word meaning through definition or explanation context clues.

- TE:** T98-T99, T100, T102, T104, T107, T113, T185, T186, T187, T189, T192, T195, T205, T288, T291, T295, T296, T301, T304, T325, T326, T328, T331, T334, T395, T396, T398, T399, T401, T404, T413, T414, T418, T421, T507, T508, T509, T511, T513, T514, T515, T516, T519, T522, T564-T567, T580
- SB:** 29, 53, 80, 84, 92, 108, 113, 140
- PW:** 26, 29, 32, 35, 50, 53, 56, 59, 75, 78, 81, 84, 86, 89, 92, 95, 110, 113, 116, 119, 134, 137, 140, 143

- d. Distinguish between commonly confused words (i.e., *a lot/allot; board/bored; brake/break; desert/ dessert; hear/here; its/it's; led/lead; lie/lay; right/write/rite; to/tool/two; your/you're*).

TE: T440, T441, T442, T444, T447
SB: 121
PW: 14, 17, 20, 23, 121, 124, 127, 130, 167

Objective 2 (Comprehension of Informational Text): Comprehend and evaluate informational text (i.e., textbooks, advertisements, posters).

- a. Identify external text features to enhance comprehension (i.e., headings, subheadings, pictures, captions, bolded words, graphs, charts, and tables of contents).

PE: 49, 57, 307, 397
TE: T87, T102, T111, T112, T116, T119, T269, T283, T451, T452, T453, T454, T456, T459, T465, T477
SB: 32, 123

- b. Comprehend text using internal text structures and their appropriate cue words and phrases (i.e., chronological, sequence, and description).

PE: 47, 190, 202, 204, 328, 379, 397
TE: T88, T90, T91, T94, T284, T285, T287, T289, T297, T298, T299, T300, T303, T338, T339, T341, T342, T343, T345, T466, T467, T469, T471, T472, T479, T528, T531, T536, T538, T595-T597
SB: 24, 78, 83, 93, 126, 127, 142

- c. Retell, paraphrase and summarize from informational text.

PE: 46, 47, 51, 63, 180, 198, 231, 321, 360, 380, 382
TE: T90, T100, T113, T114, T270, T296, T338, T452, T467, T508, T509, T510, T512, T513, T530, T532, T533

- d. Distinguish main idea and supporting details in text.

PE: 186, 194, 202, 225, 226, 310, 311, 326, 327, 378, 379
TE: T100, T101, T102, T103, T105, T106, T112, T113, T116, T118, T273, T286, T298, T328, T329, T453, T466, T468, T469, T472, T478, T480, T482, T528, T529, T530, T531, T532, T535, T536, T538, T591-T594
SB: 27, 28, 31, 127, 130, 142

Objective 3 (Comprehension of Literary Text): Comprehend literature using elements of narrative and poetic text.

- a. Identify narrative plot structure (e.g., exposition, rising action, climax, falling action, resolution).

PE: 394, 395

TE: T24, T25, T28, T160, T161, T163, T166, T231, T232, T233, T236, T414, T415, T416, T417, T420, T492, T494, T495, T496, T498, T499, T502, T516, T615-T618, T621, T628

SB: 7, 44, 65, 112, 135

- b. Describe a character's traits as revealed by the narrator (e.g., thoughts, words, speech patterns, and actions).

PE: 72, 126, 148, 150, 151, 175, 202, 209, 216, 267, 279, 335, 347, 362, 369

TE: T46, T48, T51, T129, T146, T160, T186, T190, T191, T193, T209, T211, T220, T221, T222, T223, T225, T226, T242, T244, T246, T257, T298, T315, T384, T386, T387, T390, T409, T492, T493, T498, T499, T501, T508, T509, T510, T511, T514, T517, T518, T521, T621, T629

SB: 14, 51, 56, 60, 61, 67, 104, 134, 139

- c. Distinguish topic from theme in literature.

PE: 2, 7, 19, 23, 37, 126, 140, 155, 160, 216, 240, 255, 257, 286, 395, 401

TE: T14, T45, T47, T79, T148, T149, T151, T190, T208, T232, T242, T243, T244, T247, T314, T315, T374, T375, T376, T379, T386, T409, T416

SB: 39, 68, 101

- d. Identify descriptive details and imagery that establish setting.

PE: 24, 32, 33, 209, 240, 243, 245, 401

TE: T71, T72, T73, T149, T151, T312, T314, T316, T319, T353, T354, T355, T356, T378, T397

SB: 20, 39, 87, 97

- e. Identify figurative language (i.e., simile and metaphor).

PE: 30, 31, 36, 37, 400, 401

TE: T66, T67, T68, T69, T79, T80, T81, T172, T173, T187, T204, T360, T369, T426, T427, T428, T429, T430, T431, T434, T496, T497, T498

SB: 19, 22, 116

f. Identify main ideas and/or emotions in a wide range of poetry.

PE: 31, 35, 37, 128, 129, 249, 253, 255, 257, 279, 401

TE: T67, T75, T76, T77, T79, T82-T83, T199, T208, T299, T315, T360, T369,
T373, T374, T375, T376, T378-T379, T408, T409

SB: 21, 101

Standard 2 (Writing): Students will write informational and literary text to reflect on and recreate experiences, report observations, and persuade others.

Objective 1 (Writing to Learn): Retell or summarize and make connections to clarify thinking through writing.

a. Retell significant events in sequence.

PE: 47, 204

TE: T90, T299, T342, T343, T345, T417, T419, T442, T528, T595-T597, T620,
T621, T626, T627, T628

SB: 93, 111, 155-157, 164-166, 167-169, 170, 179

b. Summarize essential information from literary or informational text.

PE: 315

TE: T20, T30, T42, T54, T76, T77, T83, T97, T104, T108, T109, T117, T121,
T122, T139, T162, T169, T197, T215, T229, T238, T249, T264, T273,
T280, T293, T306, T322, T335, T344, T348, T349, T379, T406, T423,
T437, T448, T462, T475, T479, T486, T505, T524, T537, T541, T542,
T620, T622, T623

SB: 21, 30, 34, 96, 145, 155, 161-163, 167, 176, 179-181, 182-184

c. Connect text to self.

PE: 41, 243, 302, 325

TE: T78, T87, T114, T127, T210, T214, T219, T257, T413, T432, T436, T440,
T470, T474, T477, T481, T485, T620, T622

SB: 59, 118, 129, 133, 149, 155, 161, 164, 167, 170, 176, 179, 182

Objective 2 (Extended Writing): Write to identify and reflect on feelings to recreate experiences. (Emphasize autobiographical or narrative essays. Students should use the entire writing process to produce at least one extended piece per term, not necessarily limited to the type of writing emphasized at individual grade level.)

- a. Determine audience and purpose for extended writing.

Opportunities to address the standard will occur as students carry out the writing activities on the following pages:

SB: 149-151, 152-154, 155-157, 158-160, 161-163, 164-166, 167-169, 170-172, 173-175, 176-178, 179-181, 182-184

- b. Relate a clear, coherent, chronologically-sequenced incident, event, or situation with simple reflection.

TE: T14, T47, T342

SB: 149-151, 152, 155-157, 161, 164-166, 167-169, 170, 176-178, 179-181

- c. Use sensory details.

TE: T370, T371

SB: 100, 149-151, 152-154, 164-166, 173-175, 182-184

Objective 3 (Revision and Editing): Revise and edit to strengthen ideas, organization, voice, word choice, sentence fluency and conventions.

- a. Evaluate and revise for:

- Use of a unifying idea or topic.

SB: 172

- A clear beginning, middle, and end, with sequential transitions.

SB: 157, 169

- Appropriate tone and voice.

SB: 178

- Appropriate word choice for topic.

SB: 154, 175, 184

- Varied sentence beginnings and sentence length.

SB: 163, 181, 184

b. Edit for:

- Correct grade level spelling.

Opportunities to address the standard will occur as students edit writing assignments as suggested on the following pages:

SB: 151, 154, 157, 160, 163, 166, 169, 172, 175, 178, 181, 184

- Correct use of commas in a series.

SB: 195

- Correct subject-verb agreement.

SB: 160, 188-189

- Correct use of possessives.

SB: 192

- Correct capitalization of sentence beginnings and proper nouns.

SB: 169, 187

- Correct end punctuation on simple and compound sentences.

SB: 169, 175, 178, 187

Standard 3 (Inquiry/Research/Oral Presentation): Students will understand the process of seeking and giving information in conversations, group discussions, written reports, and oral presentations.

Objective 1 (Processes of Inquiry): Use the process of inquiry to formulate questions and engage in gathering information.

- a. Establish a purpose for inquiry.

SB: 155, 179

- b. Gather relevant information to answer questions.

TE: T102, T286, T527

SB: 155-157, 179-181

- c. Validate the accuracy and relevance of information, discriminating between fact and opinion.

PE: 397

TE: T326, T327, T329, T330, T332, T612-T614

SB: 90, 157, 181

- d. Distinguish paraphrasing and summarizing from plagiarizing.

Opportunities to address the standard will occur as students carry out the research activities on the following pages:

SB: 155-157, 179-181

To aid students in meeting the objectives of Standard 3 (the Oral Presentation portion):

*McDougal Littell's **Bridges to Literature** Audio Library CD can serve to model correct pronunciation, proper phrasing, inflection, rhythm and rate of reading, intonation to indicate comprehension, and use of vocal variety.*

To further aid fluent oral delivery, Reading Fluency instruction and practice are located on the following TE pages: T16, T21, T26, T31, T43, T55, T123, T234, T239, T265, T281, T234, T388, T393, T363, T487, T525, T543

Objective 2 (Written Communication of Inquiry): Write to report information gathered from the process of inquiry.

- a. Select an appropriate format to report information.

TE: T286
SB: 155, 179

- b. Gather information on an idea or concept.

TE: T102, T286, T527
SB: 155-157, 179-181

- c. Report information using summarization.

TE: T286
SB: 155-157, 179-181

- d. Use informal contextual citation. (Example: “Gary Paulsen says he gets his ideas from...”)

Opportunities to address the standard will occur as students carry out the research activities on the following pages:

SB: 155-157, 179-181

Objective 3 (Oral Communication of Inquiry): Communicate ideas and information appropriately in classroom settings.

- a. Determine the purpose for communication (e.g., to respond to writing, to obtain a result, to convey ideas or information, to seek validation).

Opportunities to address the standard will occur as students participate in the oral activities on the following pages:

PE: 32, 197, 243, 252, 255
TE: T24, T33, T35, T45, T70, T74, T87, T90, T111, T171, T175, T185, T198, T203, T219, T222, T232, T241, T251, T283, T286, T295, T299, T311, T315, T325, T337, T353, T368, T373, T383, T386, T395, T399, T408, T409, T425, T440, T451, T455, T465, T468, T477, T491, T507, T527, T535

- b. Use appropriate protocol for asking questions (e.g., turn taking, staying on topic, projecting adequately).

Opportunities to address the standard will occur as students participate in the oral activities on the following pages:

PE: 197, 255

TE: T24, T35, T90, T185, T198, T203, T222, T241, T295, T299, T311, T315, T325, T386, T395, T409, T455, T535

- c. Use appropriate protocol for responding to questions (e.g., respecting others' contributions, staying on topic, projecting adequately).

PE: 197, 255

TE: T24, T35, T90, T185, T198, T203, T222, T241, T295, T299, T311, T315, T325, T386, T395, T409, T455, T535

- d. Contribute constructively in classroom settings.

PE: 32, 197, 243, 252, 255

TE: T24, T33, T35, T45, T70, T74, T87, T90, T111, T171, T175, T185, T198, T203, T219, T222, T232, T241, T251, T283, T286, T295, T299, T311, T315, T325, T337, T353, T368, T373, T383, T386, T395, T399, T408, T409, T425, T440, T451, T455, T465, T468, T477, T491, T507, T527, T535

